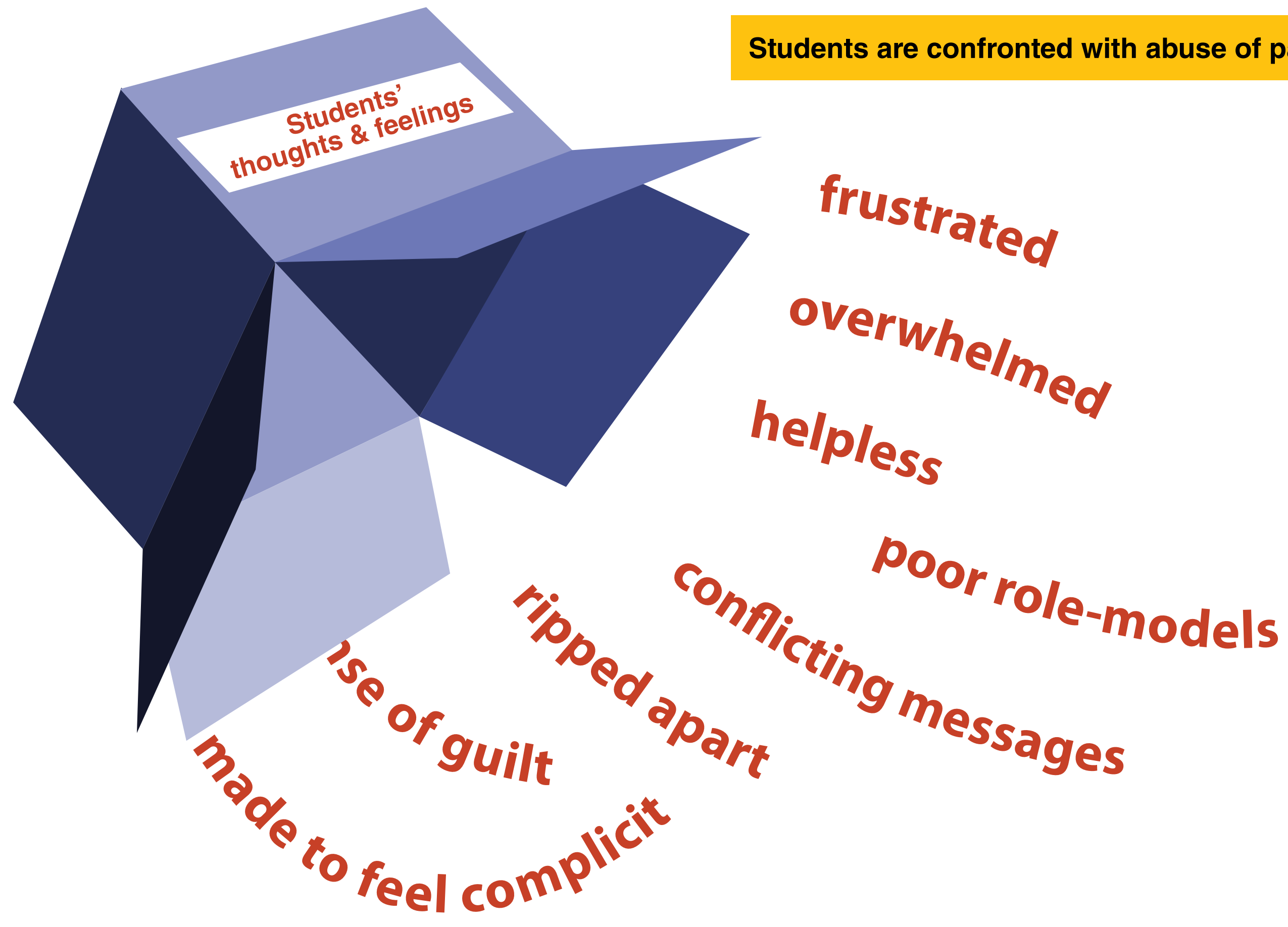


The Problem

Students are confronted with abuse of patients



"We don't talk about these things"

Reflections

Past

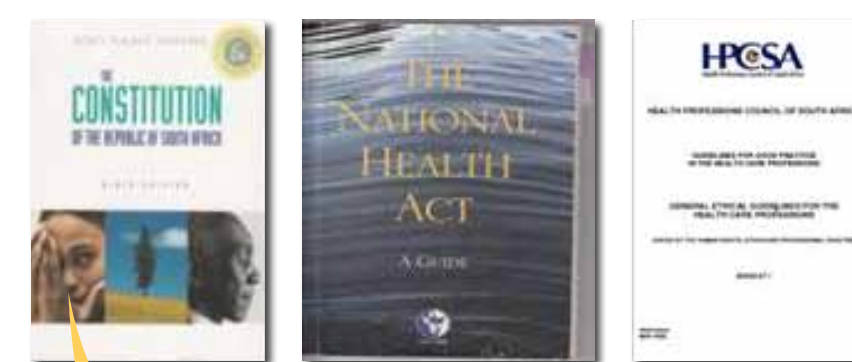


Apartheid Medicine
"For the most part, the medical community failed to oppose the human rights abuses inherent in the apartheid system. Many actually colluded with the security police!" Horwitz (2008:25)

1994



Transformation:
Mission & vision to promote social change



Present

Human rights in practice

Implementation of theory is problematic

Dislocation between rights & reality



2011: <http://www.hrw.org/publications>

Future



?

How do we improve

- Quality of health care for all
- Accountability of service providers and teachers
- Ethical practice
- Access to health provision that is
 - Respectful
 - Equitable
 - Professional
- Availability
- Acceptability

Everyone has the right to have access to health care services, including reproductive health care (Art. 27 (1a)).

Our Response

Curriculum addition since 2010

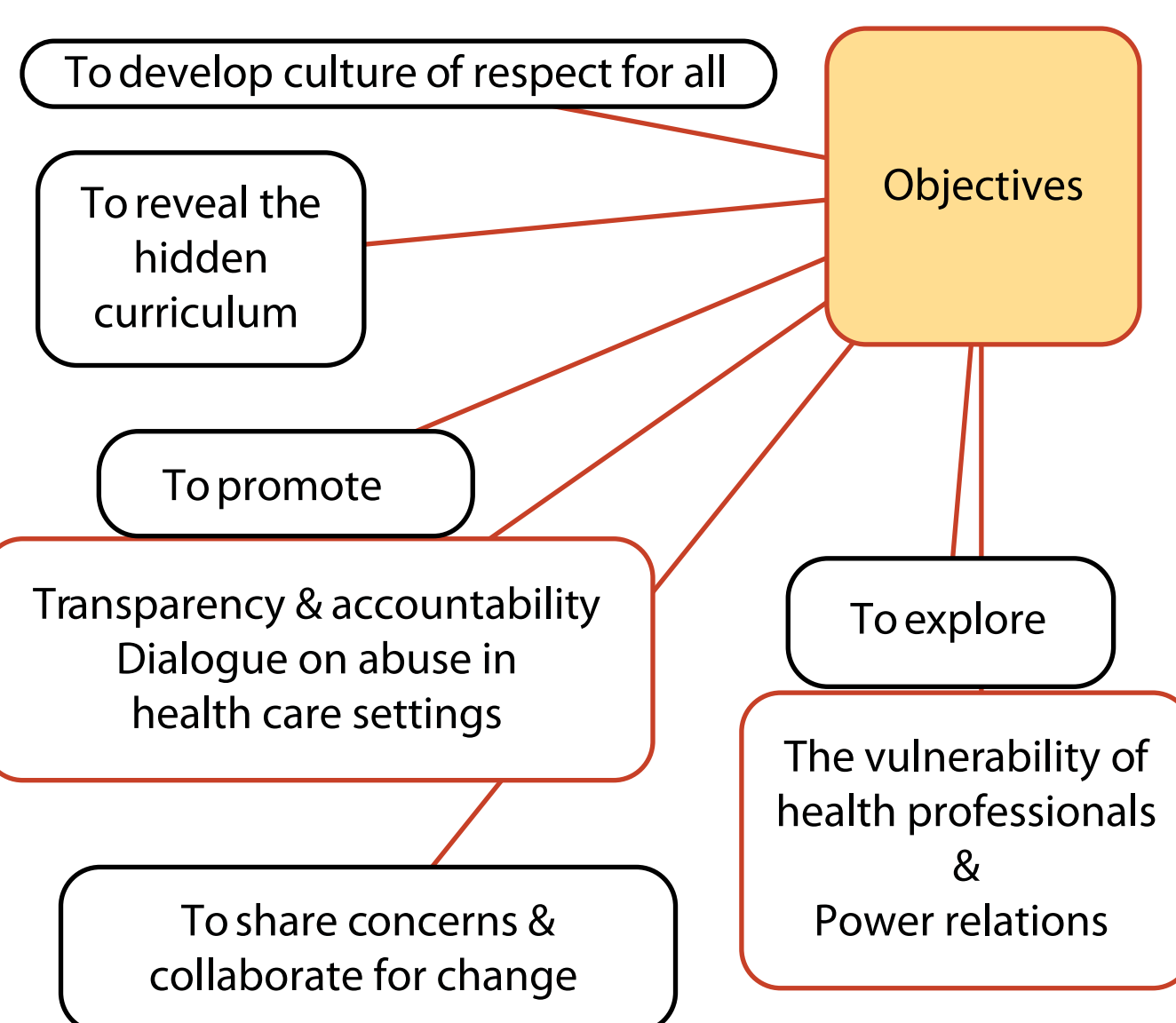
Abuse Workshops in Obstetrics & Gynaecology

Me and my Dilemmas

Promoting a culture of conversation in exploring the boundary lines



O&G Abuse Workshop 4
2011
Year 5



Interactive methodology

Students role play

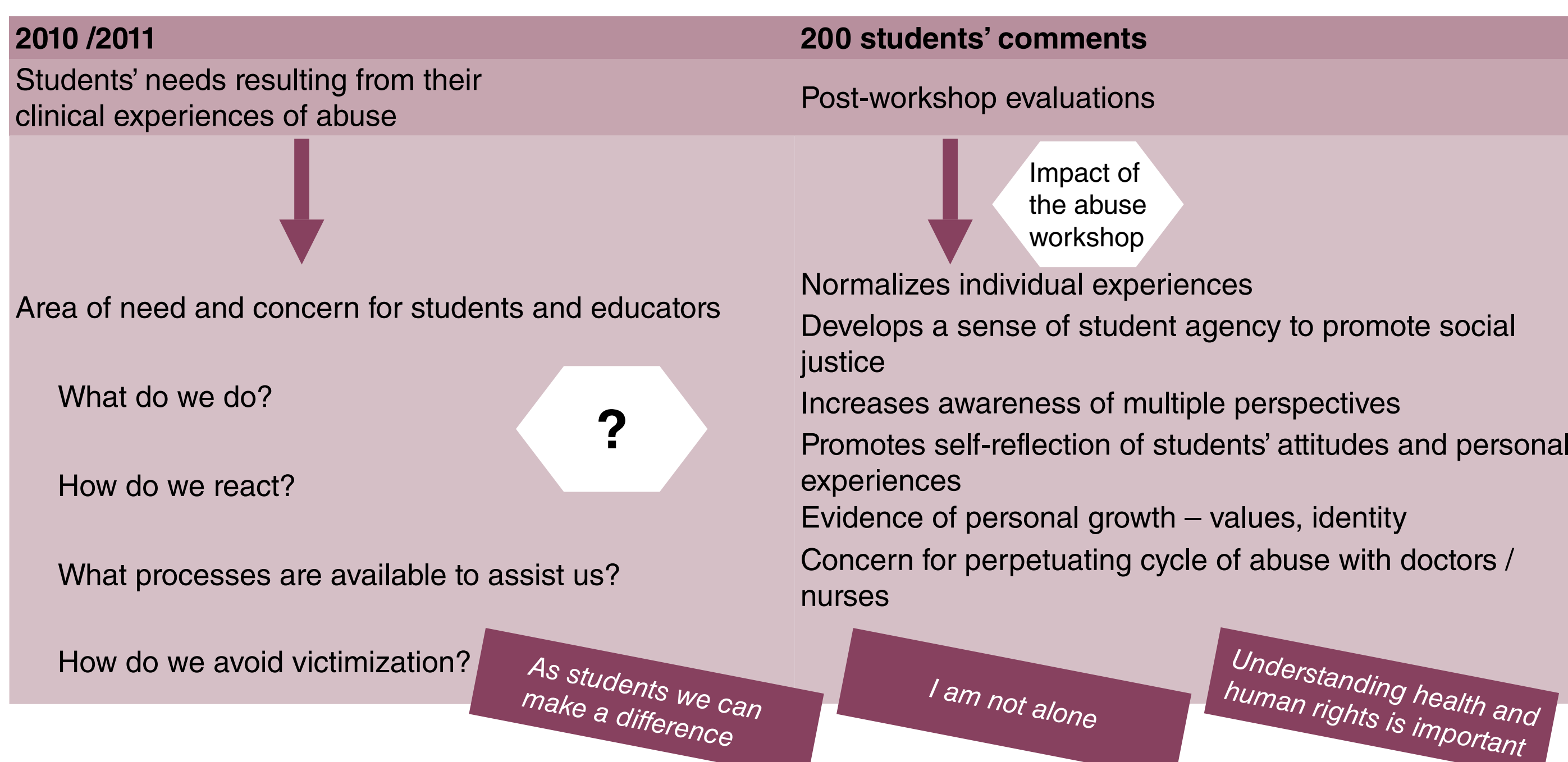
<http://www.youtube.com/watch?v=dMQvOyrsNBo>



Analysis

Diversity in student population

Students say ...



Take home message

A partnership approach with educators and students in Health Science Faculties is valuable for engaging with issues of abuse

Processes

Governance

Constitutional Court
National Policies & Programmes
Redress for human rights violations
Political will

Facilities
Goods & Services

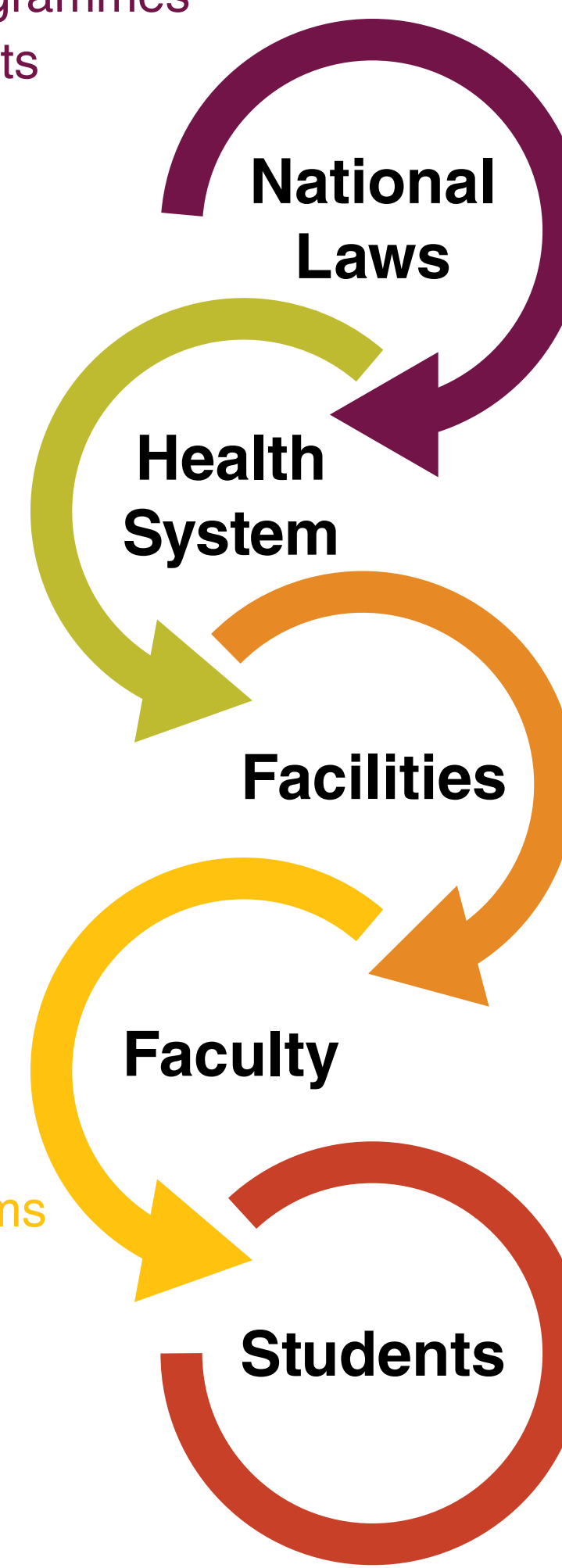
Resources
Support Agency

Governance mechanisms
Student engagement

Empowerment
Sensitivity & Agency
Knowledge & Skills

Accountability

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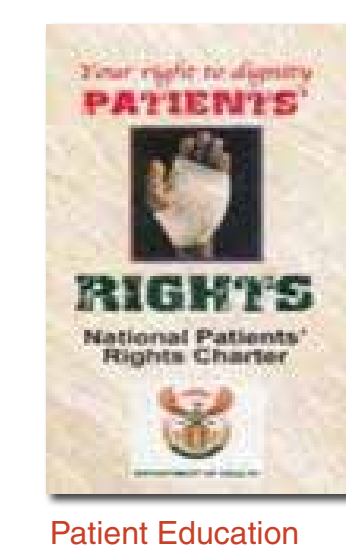


Curriculum: Human rights education



National Office of Health Standards Compliance

South African Health Professionals Council



Meetings between faculty & clinics



Student dialogue

Content Management System

Conclusion

A culture of silence is not appropriate

Clear & transparent mechanisms need to be available to assist students confronting abuse in their training

More responses are needed than the traditional naming & blaming

Women's health care poses many challenges particularly related to the vulnerability of women

Complexity of practice is a reality

Students struggle with conflicting messages

Students themselves are vulnerable in the health settings