

Div Lit Week 11: The materiality of difference

Discussion: "What now?"

1. Objectives of class:

- Provide strategies for confronting privilege and facilitating change, in themselves and in their communities
- Explore how self-reflexivity and -transformation is an ongoing process
- Explore how the "solutions" and strategies we employ to try and reach these solutions are complex and conflicted
- Empower students in navigating these issues

2. Material:

- **McClintock, M. (2000) How to interrupt oppressive behaviour. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Peters & X. Zúñiga (Eds.) *Readings for Diversity and Social Justice: An anthology on racism, antisemitism, sexism, heterosexism, ableism, and classism* NY: Routledge (p. 483-485) (in reader)**
- **Delgado R. (1997) Rodigo's eleventh chronicle: Empathy and false Empathy. In R. Delgado & J. Stefancic. (Eds.). *Critical white studies: Looking behind the mirror.* Philadelphia: Temple University Press (p. 614-618) (in reader)**
- **Thompson, C. (2000) Can white heterosexual men understand oppression. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Peters & X. Zúñiga (Eds.) *Readings for diversity and social justice: An anthology on racism, antisemitism, sexism, heterosexism, ableism, and classism* NY: Routledge (p. 31-35) (in reader)**
- **McIntosh, P. (1988) White privilege: Unpacking the invisible knapsack. Excerpt from *Working paper 189: White privilege and male privilege: A personal account of coming to see correspondences through work in women's studies.* Wellesley, MA: Wellesley College Center for Research on Women (in reader)**
- Other useful resources:
 - "How to tell people they sound racist". Accessed at <http://www.facebook.com/#!/groups/160394527360907/>

3. Method:

- This session is really just an informal discussion where the AL and students share their concerns, experiences and stories of how to deal with things like racism, sexism, homophobia etc. There is no structure, just a space to share and talk about now that we know what we know, how do we go about making things better?