



Faculty of Health Sciences Education Development Unit Teaching, Learning and Assessment Short Course



The Education Development Unit (EDU) in the Faculty of Health Sciences at UCT, is pleased to announce a short course on Teaching, Learning and Assessment, in 2015.

The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is predominantly online through UCT's Vula system, with one contact session. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

Module 2, centres on Assessment of Student Learning and registration to this course is now open. We estimate the time you will spend on readings and online activities is a minimum of 2 hours per week, per topic.

Participants will receive a certificate of completion at the end of the course. To receive the certificate of completion, participants need to demonstrate activity online within the week they have registered through accessing the weekly activities i.e. the readings, power points, responding to questions online, communicating with peers, creating blogs when required and participation in the online discussion when scheduled. Continuing professional development (CPD) points have been applied for.

Course Overview

Module 2 27 July—28 August 2015	Date
Assessment of student learning	
1. Purpose of Assessment ⇒ In this week we will discuss the purposes and principles of assessment and apply it to participants teaching context.	27 July-31 July
2. Formative assessment ⇒ This week provide ideas on how to use formative assessment to facilitate learning.	03 -07 August
3. Methods of assessment Participants may choose one of the following topics below a) Classroom or b) Workplace based ⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods for their context.	11-14 August
4. Developing a marking rubric for your course. ⇒ In the week, participants develop a marking rubric for a self identified method of assessment.	17 -21 August
5. Evaluation of assessment method. ⇒ In this week we discuss ways of evaluating own assessment practice.	24 -28 August

To register for the course click: [Registration Form](#).
Applications close: 20 July 2015
For more information on the course please email
the course administrator
Dumisani.sothantsha@uct.ac.za or tel 021 650 5426