



**Faculty of Health Sciences**  
**Department of Health Sciences Education**  
**Teaching, Learning and Assessment Short Course**



The Education Development Unit (EDU) in the Department of Health Sciences Education (Faculty of Health Sciences) at UCT, invite you to attend a short course on Teaching, Learning and Assessment. The course is offered at no cost to educators responsible for teaching health sciences students at UCT. The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is online. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

The course consists of two modules. Module 1, with a focus on best evidence teaching and module 2, centres on assessment of student learning. The first week of module 1 is compulsory, there after you may choose to sign up for the topics in the remaining weeks that are most applicable to you. Participants will receive a certificate of completion at the end of the course or continuing professional development (CPD) points. As of 2016 this is an accredited UCT short course for which you may receive a UCT certificate on completion should you wish to do so.

**Course Overview**

<b>Module 1</b>	<b>Date</b>	<b>Module 2</b>	<b>Date</b>
27 Feb - 07 April 2017		24 July - 25 August 2017	
<b>Teaching and Learning</b>		<b>Assessment of student learning</b>	
1. Teaching in health sciences education ⇒ In this week we explore the role of the health sciences teacher, with emphasis on creating an inclusive learning environment.	27 Feb - 03 March	1. Purpose of Assessment ⇒ In this week we will discuss the purposes and principles of assessment and apply it to participants teaching context.	24 - 28 July
2. Active Learning ⇒ We discuss learning, knowledge construction and education broadly.	6 - 10 March	2. Formative assessment ⇒ This week provide ideas on how to use formative assessment to facilitate learning.	31 July - 04 August
3. Teaching methods: Participants may choose one or both of the topics below: a) For the classroom or b) Workplace based learning ⇒ This week provide ideas of how to enhance learning in the classroom or clinical spaces.	13 - 17 March	3. Methods of assessment Participants may choose one or both of the topics below a) Classroom or b) Workplace based ⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods, for their context.	07 -11 August
4. Group teaching Participants may choose one or both of the topics below: a) Small/large group or b) Interdisciplinary teaching ⇒ Here we discuss facilitation and teaching strategies which can contribute towards a better learning environment.	20 - 24 March	4. Developing a marking rubric for your course. ⇒ In the week, participants develop a marking rubric for a method of assessment.	14 - 18 August
5. Giving feedback ⇒ In this week we discuss strategies for giving effective and efficient feedback.	27 - 31 March	5. Validity and reliability in assessment ⇒ In this week we discuss ways of evaluating assessment method/s used specific to participants own practice	21 - 25 August
6. The basics of teaching using technology ⇒ This week provides a basic introduction into the various e-learning tools available.	03 - 7 April		

To register for the course click: [Registration Form module 1](#) or [Registration form Module 2](#)

Applications close: 23 February 2017 for module 1. For more information on the course please email administrator Lisa Little on [Lisa.little@uct.ac.za](mailto:Lisa.little@uct.ac.za) or Tel: 021 650 5426