



**Faculty of Health Sciences**  
**Department of Health Sciences Education**  
**Teaching, Learning and Assessment Short Course**



The Education Development Unit (EDU) in the Department of Health Sciences Education (Faculty of Health Sciences) at UCT, invite you to attend a short course on Teaching, Learning and Assessment. The course is offered at no cost to educators responsible for teaching health sciences students at UCT. The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is online. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

The course consists of two modules. Module 1, with a focus on best evidence teaching and module 2, centres on assessment of student learning. We have completed Module 1 in the first semester, Module 2 will start on the 24th of July. Participants will receive a certificate of completion at the end of the course or continuing professional development (CPD) points. As of 2016 this is an accredited UCT short course for which you may receive a UCT certificate on completion should you wish to do so.

**Course Overview**

| <b>Module 2</b><br>24 July - 25 August 2017  | <b>Date</b>         |
|--|---------------------|
| <b>Assessment of student learning</b>  |                     |
| 1. Purpose of Assessment<br>⇒ In this week we will discuss the purposes and principles of assessment and apply it to participants teaching context.  | 24 - 28 July        |
| 2. Formative assessment<br>⇒ This week provide ideas on how to use formative assessment to facilitate learning.  | 31 July - 04 August |
| 3. Methods of assessment<br>Participants may choose one or both of the topics below<br>a) Classroom or<br>b) Workplace based<br>⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods, for their context. | 07 -11 August       |
| 4. Developing a marking rubric for your course.<br>⇒ In the week, participants develop a marking rubric for a method of assessment.  | 14 - 18 August      |
| 5. Validity and reliability in assessment<br>⇒ In this week we discuss ways of evaluating assessment method/s used specific to participants own practice   | 21 - 25 August      |

To register for Module 2 of the course click: [Registration form Module 2](#)

Applications close: **17th July 2017** for module 2. For more information on the course please email administrator Lisa Little on [Lisa.little@uct.ac.za](mailto:Lisa.little@uct.ac.za) or Tel: 021 650 5426