



Faculty of Health Sciences Education Development Unit Teaching, Learning and Assessment Short Course



The Education Development Unit (EDU) in the Faculty of Health Sciences at UCT, is pleased to announce a short course on Teaching, Learning and Assessment. The course is offered at no cost to educators responsible for teaching health sciences students at UCT.

The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is online through UCT's Vula system. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

The course consists of two modules. Module 1, with a focus on best evidence teaching and module 2, centres on assessment of student learning. The first week of module 1 is compulsory, there after you may choose to sign up for the topics in the remaining weeks that are most applicable to you. We estimate the time you will spend on readings and online activities is 2 hours per week, per topic.

Participants will receive a certificate of completion at the end of the course. To receive the certificate of completion, participants need to demonstrate activity online within the week they have registered through accessing the weekly activities i.e. the readings, power points, responding to questions online, communicating with peers, creating blogs when required and participation in the online discussion when scheduled. Continuing professional development (CPD) points have been applied for.

Course Overview

| Module 1 | Module 2 |
|---|--|
| 29 Feb - 22 April 2016 | 25 July - 26 August 2016 |
| Evidence based teaching | Assessment of student learning |
| 1. Teaching in health sciences education ⇒ In this week we explore the role of the health sciences teacher and provide an opportunity for introductions online. | 1. Purpose of Assessment ⇒ In this week we will discuss the purposes and principles of assessment and apply it to participants teaching context. |
| 29 Feb– 04 March | 25 - 29 July |
| 2. Active Learning ⇒ This week we discuss active learning and the implications for teaching. | 2. Formative assessment ⇒ This week provide ideas on how to use formative assessment to facilitate learning. |
| 7–11 March | 01 - 05 August |
| 3. Teaching methods: Participants may choose one of the following topics below: a) For the classroom or b) Workplace based learning ⇒ This week provide ideas of how to make the most of classroom or clinical situations when teaching students. | 3. Methods of assessment Participants may choose one of the following topics below a) Classroom or b) Workplace based ⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods, for their context. |
| 14 - 18 March | 08 -12 August |
| 4. Group teaching Participants may choose one of the following topics below: a) Small/large group or b) Interdisciplinary teaching ⇒ Teaching groups of students is not always easy. Here we discuss facilitation and teaching strategies which can contribute towards a better learning environment. | 4. Developing a marking rubric for your course. ⇒ In the week, participants develop a marking rubric for a self identified method of assessment. |
| 22 March - 1 April Easter weekend | 15 - 19 August |
| 5. Giving feedback ⇒ In this week we discuss strategies for giving effective and efficient feedback. | 5. Validity and reliability in assessment ⇒ In this week we discuss ways of evaluating assessment method/s used specific to participants own practice |
| 04 - 08 April | 22 - 26 August |
| 6. E-learning the basics ⇒ This week provides a basic introduction into the various e-learning tools available. | |
| 11- 15 April | |
| 7. How to improve own teaching practice ⇒ The emphasis this week is on enabling participants to think about their teaching and the implications for learning. | |
| 18 - 22 April | |

To register for the course click: [Registration Form module 1](#) or [Registration form Module 2](#)

Applications close: 22 February 2016 for module 1
For more information on the course please email the course administrator Dumisani Sotshantsha:
dumisani.sotshantsha@uct.ac.za or Tel: 021 650 5426