



Faculty of Health Sciences Education Development Unit Teaching, Learning and Assessment Short Course



The Education Development Unit (EDU) in the Faculty of Health Sciences at UCT, is pleased to announce a short course on Teaching, Learning and Assessment, in 2014.

The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is predominantly online through UCT's Vula system, with one contact session. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

The course consists of two modules. Module 1, with a focus on best evidence teaching and module 2, centres on assessment of student learning. The first 2 sessions of module 1 are compulsory, there after you may choose to sign up for the sessions that are most applicable to you. We estimate the time you will spend on readings and online activities is 2 hours per week.

Participants will receive a certificate of completion at the end of the course. To receive the certificate of completion, participants need to demonstrate activity online within the week they have registered through accessing the weekly activities i.e. the readings, power points, responding to questions online, communicating with peers, creating blogs when required and participation in the online discussion when scheduled. Continuing professional development (CPD) points have been applied for.

Course Overview

Module 1 03 March— 25 April 2014	Date	Module 2 28 July—29 August 2014	Date
Evidence based teaching		Assessment of student learning	
1. Being a Teacher ⇒ In this week we discuss teaching and explore the various roles of the teacher.	3 March [contact session] 16h00—18h00	1. Purpose of Assessment ⇒ In this week we will discuss the purposes and principles of assessment	28 July – 1 August
2. Active Learning ⇒ This week we discuss active learning and the implications for teaching.	10 - 14 March	2. Formative assessment ⇒ This week provide ideas on how to use formative assessment to facilitate learning.	04 - 08 August
3. Teaching methods: Participants may choose one of the following topics below: a) For the classroom or b) Workplace based learning ⇒ This week provide ideas of how to make the most of classroom or clinical situations when teaching students.	17 - 21 March	3. Methods of assessment Participants may choose one of the following topics below a) Classroom or b) Workplace based ⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods, for their context.	11-15 August
4. Group teaching Participants may choose one of the following topics below: a) Small/large group or b) Interdisciplinary teaching ⇒ Teaching groups of students is not always easy. Here we discuss teaching strategies which can contribute towards a better learning environment.	24 - 28 March	4. Developing a marking rubric for your course. ⇒ In the week, participants develop a marking rubric for a self identified method of assessment.	18 - 22 August
5. Giving feedback ⇒ In this week we discuss strategies for giving effective and efficient feedback.	31 March - 4 April	5. Evaluation of assessment method. ⇒ In this week we discuss ways of evaluating own assessment practice.	25 - 29 August
6. E-learning the basics ⇒ This week provides a basic introduction into the various e-learning tools available.	7 - 11 April		
7. How to improve own teaching practice ⇒ The emphasis this week is on enabling participants to think about their teaching and the implications for learning.	14 – 18 April		
8. Presenting my Teaching ⇒ Create and present an aspect of your teaching.	21 - 25 April		
Managing challenging students (Elective)	05 - 09 May		

To register for the course click: [Registration Form](#).
Applications close: 14 February 2014
For more information on the course please email the course administrator Liza.smith@uct.ac.za or Tel: 021-6506827.