



**Faculty of Health Sciences
Education Development Unit
Teaching, Learning and Assessment Short Course**



Module 2: Assessment of student learning

The Education Development Unit (EDU) in the Faculty of Health Sciences at UCT, is pleased to announce a short course on Teaching, Learning and Assessment. The short course is ideally suited for teaching and clinical staff who find it difficult to leave their teaching and service commitments for long periods but want to stay informed of trends in teaching, learning and assessment. That is why the mode of delivery is predominantly online through UCT's Vula system. The course aims to prepare educators of health sciences students to facilitate learning, through developing their knowledge base of educational principles as well as supporting the integration of the concepts learned.

Registration for the module 2 which focused on assessment of student learning is open. You may choose to sign up for the topics in Module 2 which are most applicable to you. We estimate the time you will spend on readings and online activities is 2 hours per week, per topic.

Participants will receive a certificate of completion and or CPD points. To receive the certificate or the CPD, participants need to demonstrate activity online within the week they have registered through accessing the weekly activities i.e. the readings, power points, responding to questions online, communicating with peers, creating blogs when required and participation in the online discussion when scheduled.

Course Overview

Module 2 28 July—29 August 2014	Date
Assessment of student learning	
1. Purpose of Assessment ⇒ In this week we will discuss the purposes and principles of assessment	28 July – 1 August
2. Formative assessment ⇒ This week provide ideas on how to use formative assessment to facilitate learning.	04 - 08 August
3. Methods of assessment Participants may choose one of the following topics below a) Classroom or b) Workplace based ⇒ This week provides an overview of the various assessment methods available and involves participants in the process to evaluate the suitability of the methods, for their context.	11-15 August
4. Developing a marking rubric for your course. ⇒ In the week, participants develop a marking rubric for a self identified method of assessment.	18 - 22 August
5. Evaluation of assessment method. ⇒ In this week we discuss ways of evaluating own assessment practice.	25 - 29 August

To register for the course click: [Registration Form](#).
Applications close: 11 July 2014
For more information on the course please email the course administrator Liza.smith@uct.ac.za or Tel: 021-6506827.