

How to extend your teaching to off campus sites such as George, Oudtshoorn, Vredenberg, Lentegeur, Victoria and other sites

Tuesday, 02 February 2016

1:30 PM - 3:30 PM

PG Rm 2, Barnard Fuller Building, Health Sciences

In this workshop we will be looking at direct communication that occurs in real time. Communication in real-time from a distance has never been easier than today. The capacity for video communication reduces isolation, increases personalised learning experiences and offers a greater choice of strategies to enhance and support learning. The challenge is for lecturers to develop new understandings of pedagogies to best utilise this kind of technology. In other words, the purpose for using the tool has to make sense and has to fit in with the curriculum in a pedagogically sound way that supports learning and the achievement of learning objectives.

You can use video conferencing for real-time chats and video discussions that facilitate peer-to-peer and lecturer-student interactions. Video conferencing allows individuals to discuss concepts and ideas in a way asynchronous systems, such as email, cannot. This provides immediacy to communication and strengthens collaboration, especially for distance education. Lecturers are able to determine students' understanding of content and provide immediate feedback to students. Students are able to present cases they experienced and lecturers can ask questions, test their understanding, test their ability or get their opinions.

What we are going to look at are 2 different video conferencing tools which can be used in low bandwidth situations. For example from campus to a site which is using is using a 3G (USB dongle) or ADSL line to connect to the internet.

By the end of the workshop you should:

- Have a better understanding of how to use Vidyo and Polycom as video conferencing solutions*
- Feel equipped to incorporate video conferencing as a teaching strategy to teaching students who are off-campus.*

Presenter: Greg Doyle

