



Transforming Health Sciences Education

This colloquium is hosted in collaboration with DHRS. It focuses on Learning and Assessment practices in the context of language and cultural diversity as experienced within the clinical setting. Teaching in the clinical setting includes, but is not limited to, communication between the undergraduate student, clinical educator and client/patient. This interaction creates an opportunity to influence student learning significantly. Then again, learning may prove challenging when the student does not speak the language of the patient. Facilitation of learning may be equally challenged where the clinical educator is not familiar with the culture nor the language spoken between the student and client/ patient. Therefore, to gain a meaningful understanding of the challenges, the first session will start with an initial discussion to explore the broader issues around clinical educators' experiences when teaching and assessing student learning in the context of diverse patients. Following the initial discussion more workshops will be scheduled around the themes which emerge.

Topic: Learning and Assessment practices in the context of language and diversity

Date: 20 May 2016

Venue: Dumo Baqwa

Time: 14h30 -15h30

Conveners Colloquium 1: Lunelle Pienaar, Nikki Keeton

Colloquia Series Coordinator: Nicole Withers

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