



Transforming Health Sciences Education

This colloquium is hosted in collaboration with DHRS. It **focuses on Learning and Assessment** practices in the context of language and cultural diversity as experienced within the clinical setting. Teaching in the clinical setting includes, but is not limited to, communication between the undergraduate student, clinical educator and client/patient. This interaction creates an opportunity to **influence student learning** significantly. Then again, learning may prove challenging when the student does not speak the language of the patient. Facilitation of learning may be equally challenged where the clinical educator is not familiar with the culture nor the language spoken between the student and client/patient. Therefore to gain a meaningful understanding of the challenges we will start with an initial discussion to explore the broader issues around **clinical educators' experiences** when teaching and assessing student learning in the context of diverse patients. Following the initial discussion more workshops will be scheduled around the themes which emerge.

Date: 6 May 2016

Venue: Anatomy Lecture Theatre 3

Time: 14h30 -16h00

Convenors Colloquium 1 : Lunelle Pienaar, Nikki Keeton

Colloquium Series Coordinator: Nicole Withers

RSVP : Lisa Little : Lisa.Little@uct.ac.za